

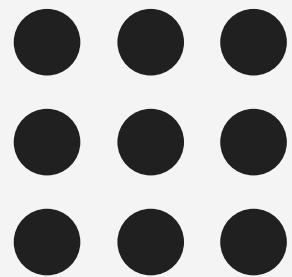
SECONDARY COVERAGE QUICK READS/MODS



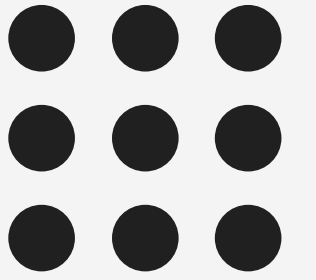
ESSENTIALS: DAY 20

DONOW:

Add your finished story to the correct person's folder and select a new partner. Someone you haven't worked with yet!



OBJECTIVES:



You will understand the importance of secondary coverage and create a plan for a quick read/mod with an infographic to support and compliment your yearbook spread.

Practice using Google Forms to collect data that could be shown in a quick read.

WHAT IS A QUICK READ?

SECONDARY COVERAGE / MODS

Additional graphic content that supports and compliments your yearbook spread.

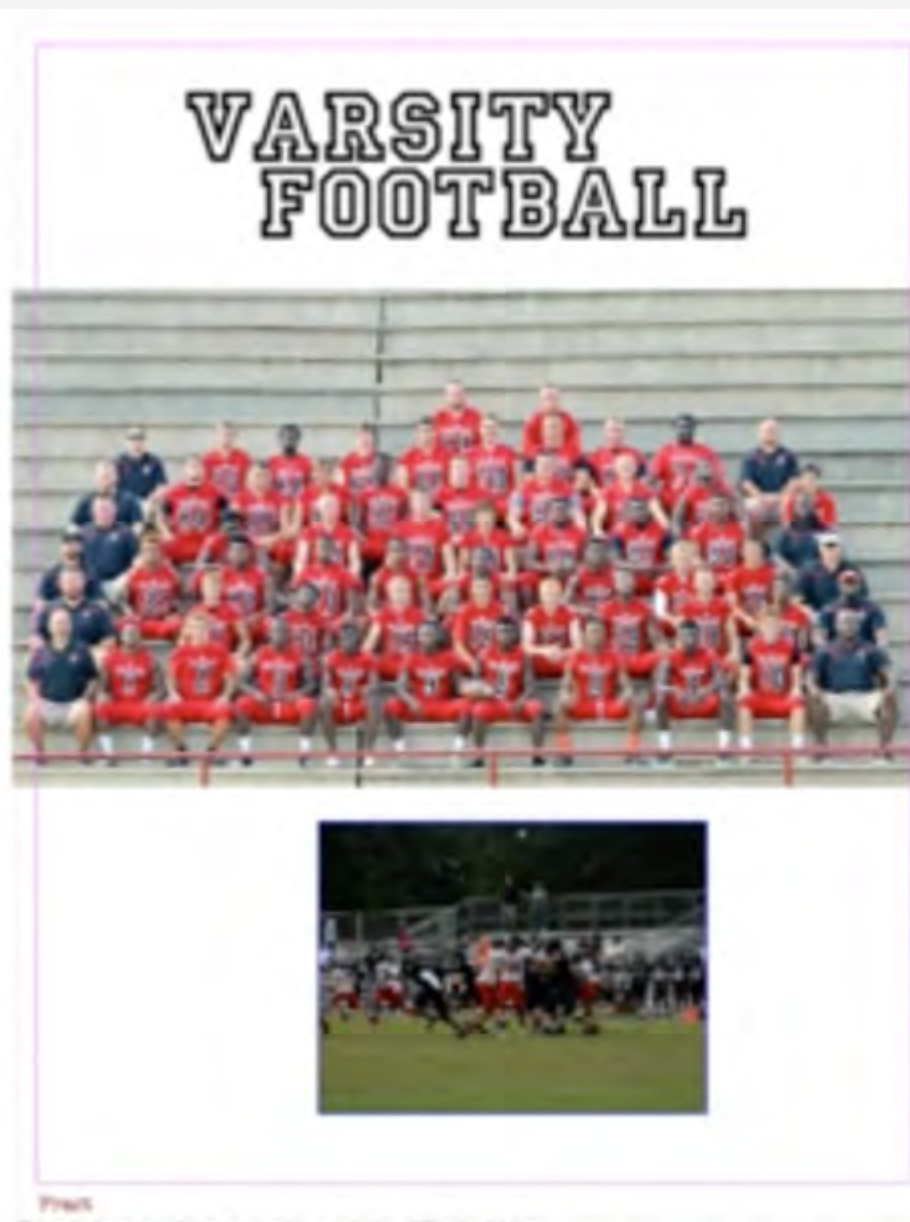
Great way to feature more students in the book.

Another way to draw a reader into a spread.

Can be a sidebar or replace a picture box.

Every spread should have at least one mod.

SECONDARY COVERAGE HELPS YOU GET FROM THIS ← TO THIS →



SECONDARY COVERAGE

IDEAS

**EVERY SPREAD SHOULD
HAVE AT LEAST ONE
MOD, AIM FOR THREE.**

Q & A

Feature a person with answers to questions you give them about a topic.



MAG MINUTE

STEVE SMITH
PANTHERS
WIDE RECEIVER

What is your hidden talent?

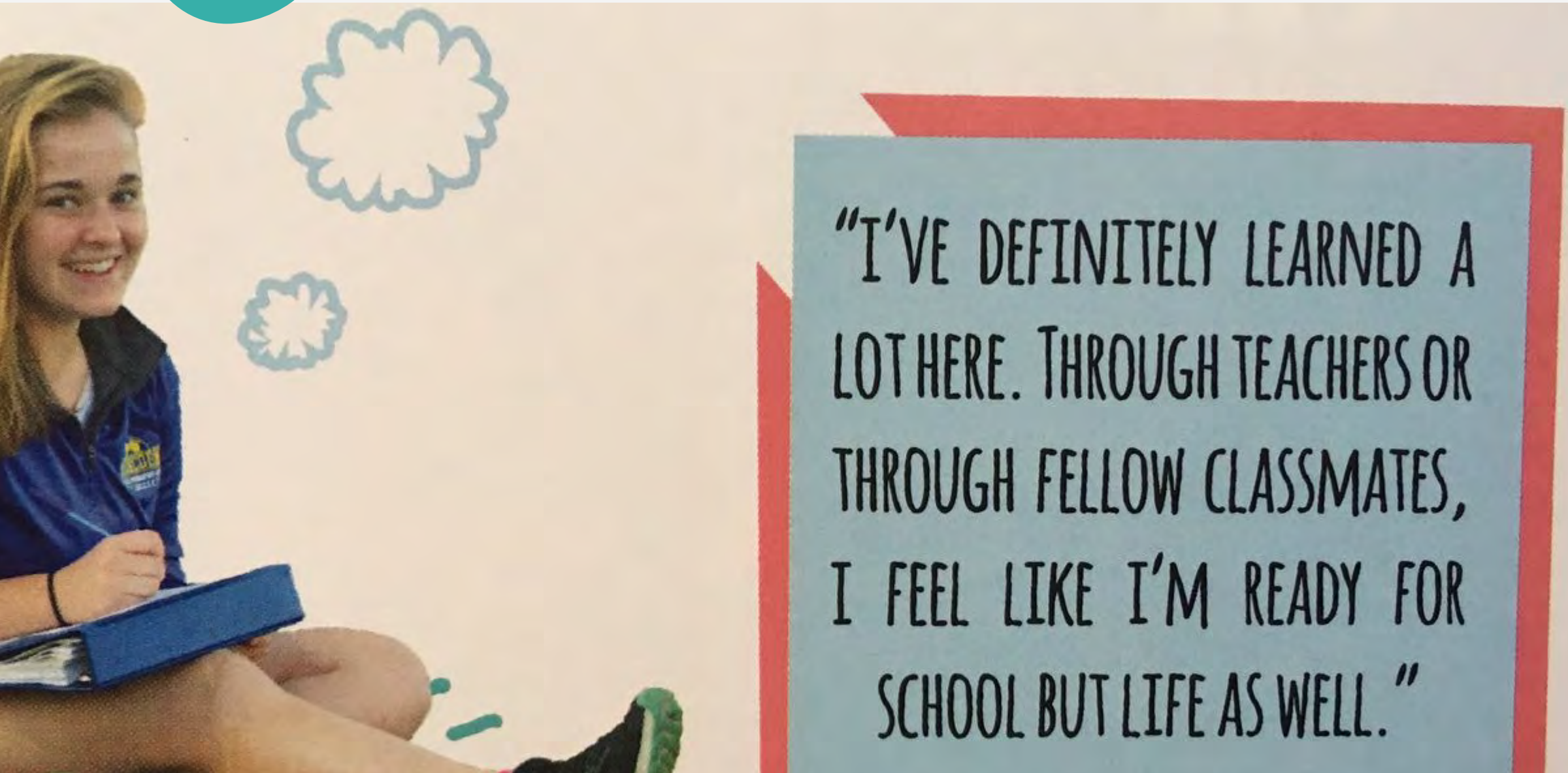
I sing R&B in the bathroom. When I echo off the walls, it sounds good.

What's your most prized possession?

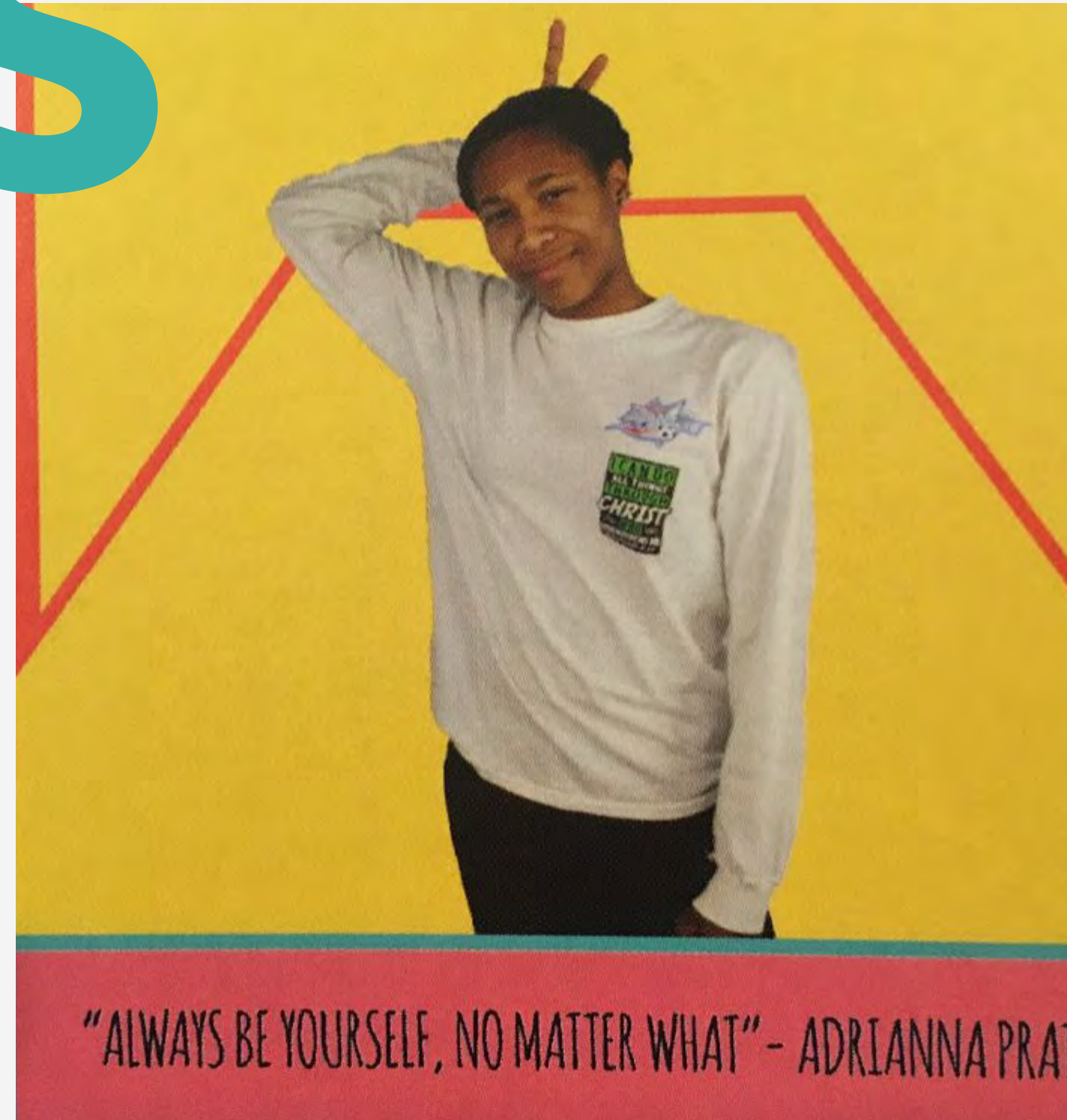
My [signed] Joe Montana football—personalized for me.

QUOTES

Lincoln Prep, Kansas City, Missouri



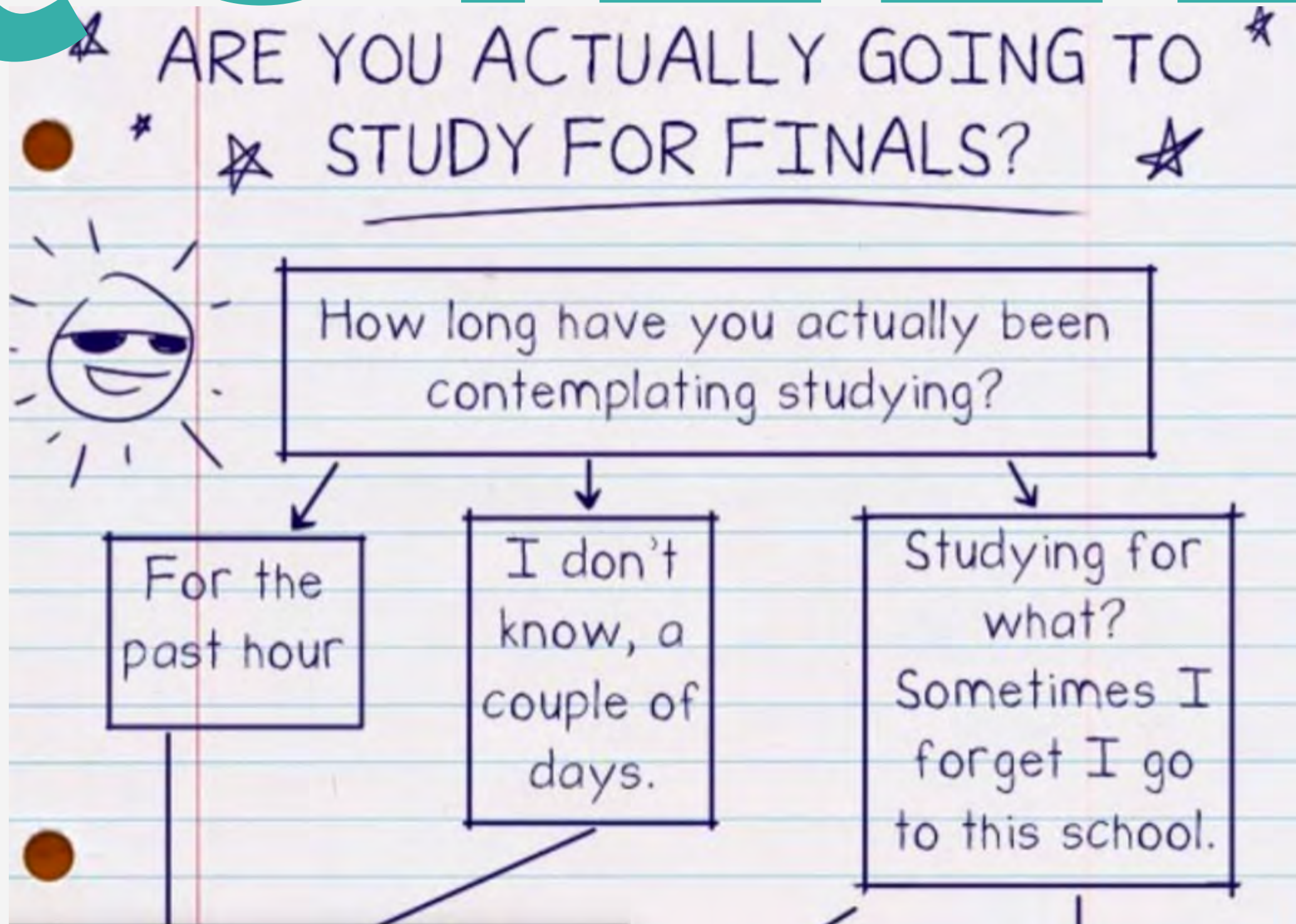
"I'VE DEFINITELY LEARNED A LOT HERE. THROUGH TEACHERS OR THROUGH FELLOW CLASSMATES, I FEEL LIKE I'M READY FOR SCHOOL BUT LIFE AS WELL."



"ALWAYS BE YOURSELF, NO MATTER WHAT" - ADRIANNA PRA

feature someone's opinion/idea
in a graphic way with their photo

QUIZZES



tests & flowcharts can add interest

14 VANS- authentic
 "I wear them whenever I have P.E. because they are worn out and I don't really care if I get them dirty."
 - Jessica Stott ('21)

16 CONVERSE - HIGH TOPS
 "My black Converse, I wear them a lot to school. I feel like they go with a lot of clothing. They are easy to wear and they are comfortable. It took me three weeks to save up for these shoes and they are the first pair of shoes I bought which is why I like them so much."
 - Laressa Gomez ('21)

17 VANS - Customs Sunflowers Authentic
 "I love the style and how unique they are. I don't like how old they are because I've had them since 7th grade, but I don't want to get rid of them because they are really pretty to me. I like to wear them to school, hiking, and camping."
 - Nathalee Morrison ('20)

18 NIKE - AIR JORDAN 15
 "Top 3" was a unique shoe when I bought it. I liked it because of its mismatched color scheme to celebrate Jordan's top 3 color ways. It took me over a year to save up for them so it was kind of an achievement when I got them."
 - Chasen So ('20)

19 VANS- Gum Old Skool
 "I bought these shoes three weeks ago. When I saw these shoes, it brought attention to my eyes. These are my first Vans ever!"
 - Raphael Ventenilla ('21)

Old Skool
 "The color gets really dirty but they are cute. I wear them as long as it matches my outfit."
 - Schenk ('21)

Primary Check Old Skool
 "I don't like that, I like the checker pattern. I wear them everywhere, they're my favorite."
 - Pema ('21)

UP.
 Walk a mile in your favorite shoes
in
STYLE
STEPPING

FAAVES



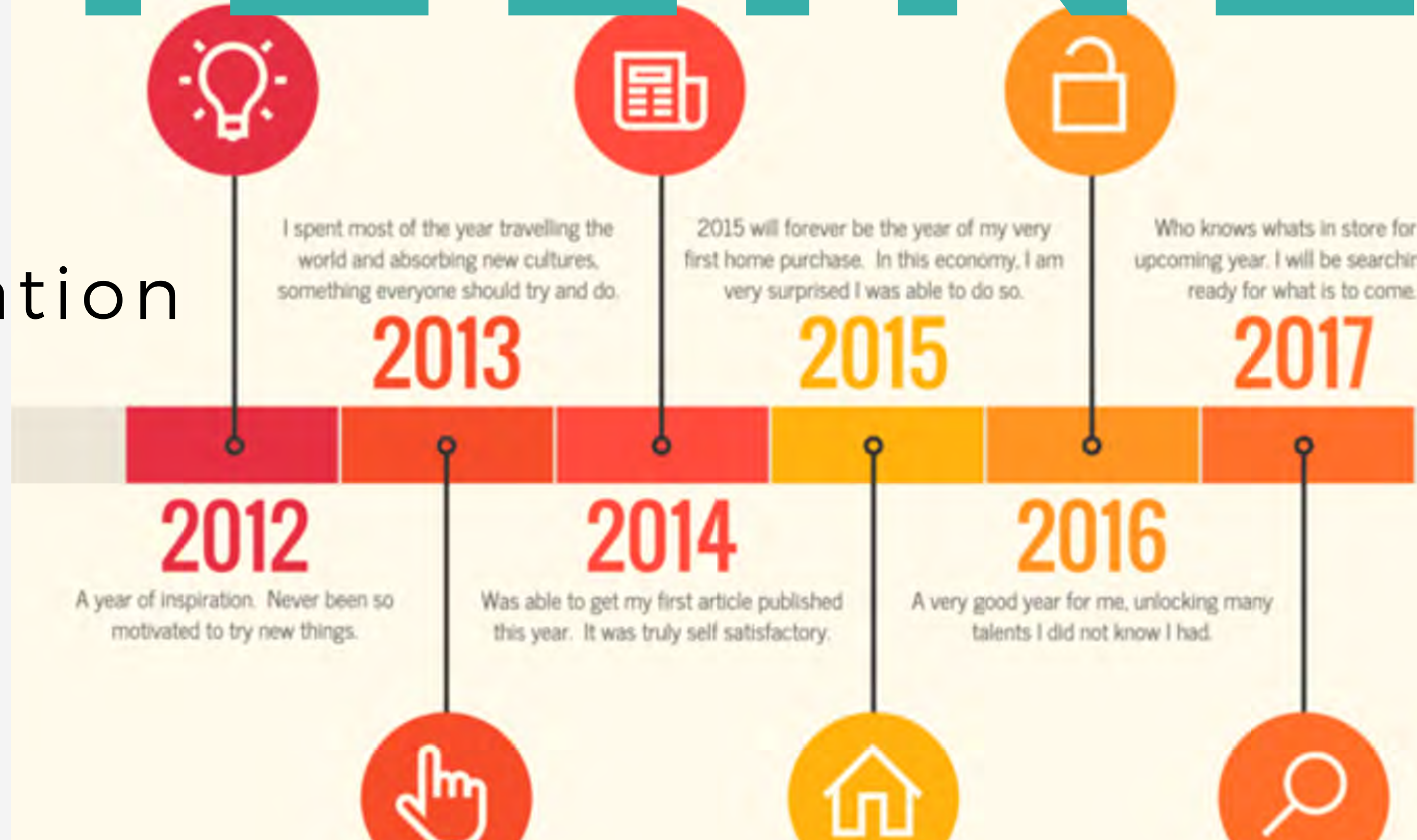
Lincoln Prep, Kansas City, Missouri

showcase popular student favorites

Southwest Career and Technical Academy
 Las Vegas, Nevada

TIMELINE

graphic
representation
of time



HOW TO:

Okafor stands tall with pride as he shows off the two sides of his life. Okafor has been living in the U.S. for the past five years and lived in Nigeria for 13 years. **PHOTOS BY Mia Barbosa**

work ethic then you won't be successful, but he's got that, he has that limitless work ethic and high goals."

about going back to live there since I like living here." Chidera and Emeka went together on a 12 hour flight

I want to study that and then go to the Olympics to try and have a normal life," Chidera said. ■

SET POSITION: After the runners get on their mark, they raise their hips up high with their head kept low facing the track when they hear the word "Set". **PHOTO BY Violet Glenewinkel**

LINE OF ATTACK: In their first step of a race the runners must make a straight line with their ankle, knee, hip and shoulder for maximum force. **PHOTO BY Violet Glenewinkel**

SECOND STEP: To gain time the runners must drive their knee up high to maintain power and keep their second step flat to minimize how far the foot has to travel in a single stride. **PHOTO BY Violet Glenewinkel**

LOOKING DOWN: While in the first couple of steps of a race the runners head will face down as they concentrate on their form. **PHOTO BY Mia Barbosa**



James Bowie High School, Austin, Texas

visual instructions of any topic

EVENTS

Seven Lakes High School, Katy, Texas



MEMORABLE ART

AP Studio Art Students Collaborate with the Memory Project Organization

Reem Salem | Organizations Director

The AP Studio Art classroom was bright and spacious with ten-foot long tables and energetic yet fixated artists. Music and soft conversations were heard across the room as the students debated

brushes, oil paints, and other tools were scattered across the tables as the art started coming to life. "Mrs. Glasgow let us pick what we felt most comfortable with" senior Ashleigh Roberts said

the piece. "I couldn't get the tone right; I always have a reddish tone so I was scared it wouldn't be good," senior Yanran Wang said. "I didn't want him to think

feature special events

PROS CONS

surveys show
opinions on
benefits
and/or
problems

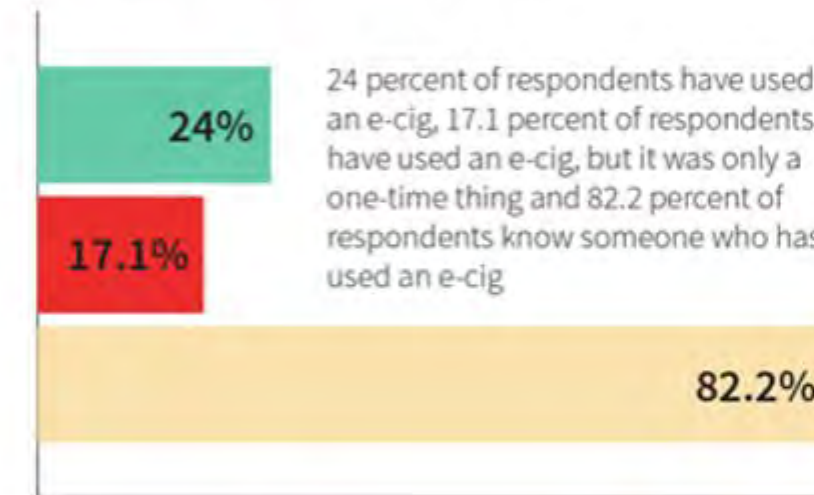
WHAT DOES

FHN

THINK OF JUULING?



The results of this survey reflect answers given from 275 students from all grades who were polled on Jan. 19



FHN

8.8 percent of respondents have used an e-cig at FHN



of those who have used an e-cig are under 18

90.1%

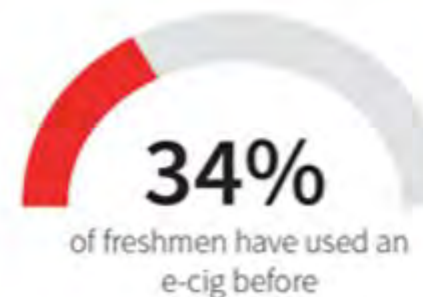
of all respondents believe there are health risks

92%

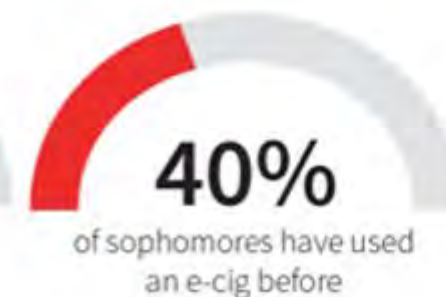
of those who have used an e-cig believe there are health risks

73%

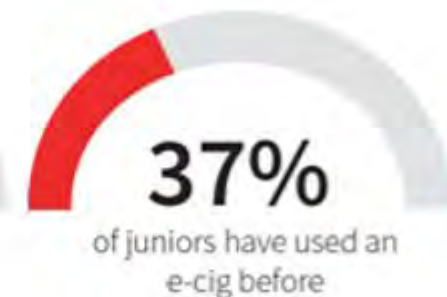
of those who have used an e-cig believe they could become addicted



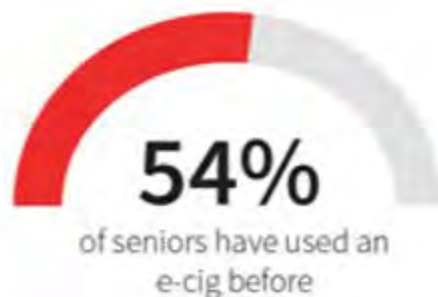
of freshmen have used an e-cig before



of sophomores have used an e-cig before



of juniors have used an e-cig before



of seniors have used an e-cig before

FACT OR FICTION?

what's real/what's fake

Lincoln Prep, Kansas City, Missouri

Guess their Hidden Features

ANSWER: A



GABRIELLE SMITH, 10

- A) CAN DO BACK HANDSPRING WITH EYES CLOSED
- B) LIKES STUDYING
- C) LIKES CORNELL NOTES

ANSWER: A



MAXWELL BEAR, 10

- A) LEFT EYE IS BIGGER THAN RIGHT EYE
- B) HAS 11 TOES
- C) LIKES TO EAT WASSABI

ANSWER: B



ELANA SANDERS, 10

- A) UNUSUAL BIG TOE
- B) TOES GROW AT OUTWARD SLANT
- C) HAD GREEN HAIR ONCE

ANSWER: B



JADIN WELLS, 10

- A) 11 FINGERS
- B) HAS NEVER EATEN CHILI
- C) RIGHT ARM LONGER THAN LEFT

ANSWER: C



ANSWER: C

- A) COULD BE A SUPERHERO
- B) LOVES TO EAT CHILI
- C) FINGER IS LONGER THAN OTHERS

10th Grade Edition

Woburn Memorial High School
Woburn, Massachusetts



WHO'S WHO

baby and
childhood
photos
matching
games

*Oh
Baby!*

When life was simple...

We took our first steps with twinkles in our eyes and said our first words with bright smiles. Peacefully oblivious to the world around us, we played with our Cabbage Patch Kids and Legos, tumbled around in our diapers, and climbed on the monkey bars at Library Park. With our chubby faces and cute poses, we've grown up from infants to children with ease.

Kegan Newcomb, Krysten Lyle, Jason Socorells, Alexi Jeps, John Downs, Heather Crann, Jackie Power, Serena Byfo, Hannah Sylvia, Jenn Campbell, Erica Malho, Mary Hamilt, Lauren Harkins, Josh Baker, Ryan Getherall, Sabrina Gubnit, Marissa Gregory, Sarah Weber, Matthew Juko, and Ramla H

ANATOMY

OF

THE ANATOMY OF A DANCER

The National Ballet of Canada's Karen Kain breaks down some of what makes Aleks Antonijevic such a natural for dance. And while this all helps, she reminds us: "A perfect body won't take you very far unless there is a capacity for extreme hard work, an innate musicality and artistic intelligence."

"Ballet is a silent art form so an expressive face is an essential part of telling the story."

"Ballet is all about elongation and long lines. A dancer's arms should be able to make those long lines and be flexible as well."

"The core is very important. It provides power for almost everything a dancer does."

With legs, it's not necessarily about look: "It's more about what the legs should be able to do: be flexible and have good rotation ... [have] the ability to 'turn out.'"

"It does help to have long and flexible limbs with nicely arched feet."

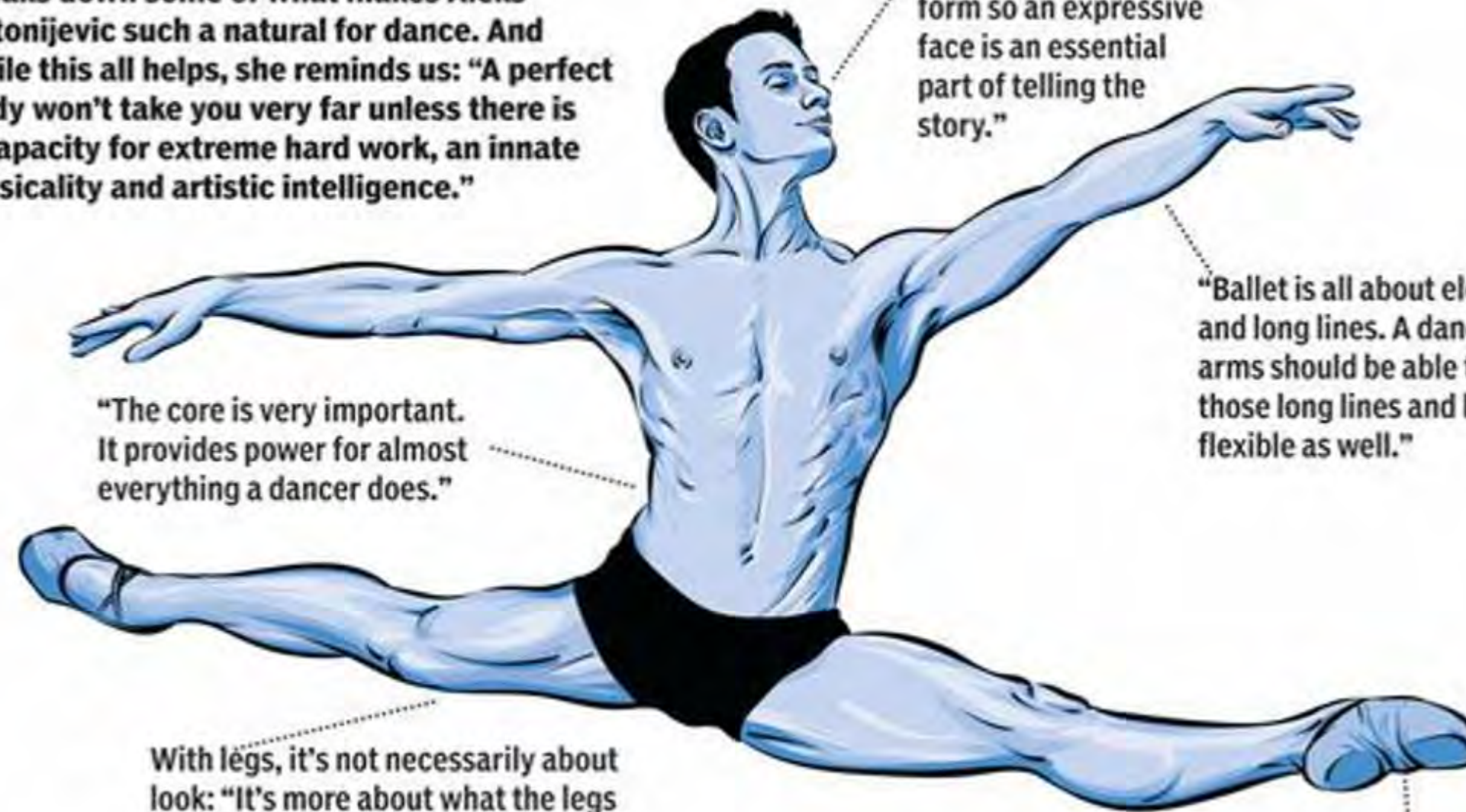


Diagram anything and give a breakdown of the topic.

SAUCE

Reduced Sodium Pizza Sauce

○ 35% less sodium

TOPPINGS

Pepperoni — Reduced Fat and Reduced Sodium

○ 33% less fat and 50% less sodium than our traditional pepperoni



THIS OR THAT

polls on preferences



ADVICE/TIPS

THE JOURNEY TO COLLEGE:

Your Guide to Success



Stephanie Stan
University of Michigan

"I wish I knew how different the structure of school life would be - I really find myself reflecting often on how much I miss my class cohort, friends, and smaller class environments!"

Kal Greenblatt
School of the Art Institute of Chicago



"I wish I had done more research in regards to choosing the right school for college. I was overwhelmed with the choices and kinda picked one at random."

Danielle Boissocker
University of Wisconsin



"Before starting college, I wish I knew how to better budget both money and time. Groceries cost more than you think, which can leave you with less money than you anticipated. As for budgeting time, having an hour or two between classes gives you a lot more free time during the week than in high school. Finding a good balance between homework, studying, and relaxing throughout the day can be difficult when you're used to doing everything in the evening."

Ryan Olds
Oakland University



"I wish I knew that becoming independent is a lot easier than I thought it was. Also, that I would in fact make it to college because there were a lot of times I didn't think I would make it."

Naveen Sabharwal
University of Michigan



"I wish I knew about how little my GPA mattered so that I didn't stress about it and instead focused my effort on studying for AP tests since they actually save me money for college."

Standardized Testing & Career



- Start getting ready for the ACT. Look into prep books/prep courses
- Stay on track with courses. Try out some AP's (APUSH, AP Physics)
- Learn about college entrance requirements
 - Continue to explore potential careers

Read and Write!

- Take on new roles. Stay involved with



Complete Applications



- Meet with guidance counselor. Make sure they know which colleges you want transcripts, score reports, and letters sent to. Turn materials in much before deadlines!
- Finish applications. Complete the Common App and make sure you've finished all individual essays

Follow-Up on Applications



- Act on results of Early Decision applications. If you get in, withdraw from other schools. If not, focus on other colleges
- Check with schools to make sure all information was received properly
- Submit financial aid reports. Fill out the FAFSA.

Final Decisions



- Compare financial aid packages received. This is a key factor in determining where you will attend
- Make your final college decision. Notify all schools by May 1. Send your final transcript to the college in June
- Congratulations! What a journey!

BHHS alumni in college give advice to high school seniors



Carly Hittler
Grand Valley State University

"One thing I wish I knew was that college is a lot different than high school but not in the way teachers say it is. It's hard because you're really on your own in terms of health and time management, but there are tons of opportunities you could never imagine while in high school."

Bloomfield Hills High School, Bloomfield Hills, Michigan

show student tips in a graphic style

TOPICS

students' takes on
current social
and political
issues

Northern High School, Owings, Maryland



Gun Control and Safety



Do American gun laws need to change?

A survey of over ten percent of Northern students on March 15, 2018.

At what age should people be able to buy a gun?

Any Age 18 21



Would you feel safer at school if there were stronger gun laws?



Yes (40%) No (60%)

83% of students think that more in depth background checks for gun sales are needed.



60% of students think assault style weapons shouldn't be banned.



51% of students believe that better gun control laws would not cut down on gun violence.

67% of students think that limiting the size of magazines won't lessen the number of mass shootings.



76% of students believe that better mental health services in school would cut down on the number of school shootings.

86% of students believe that a gun safety course should be required before buying a gun.



65% of students' families own a gun.

61% of students disagree with arming trained teachers.





37 students define themselves as black
26 students say that have multiple ethnicities
AMONG 77 TEACHERS
One is black
AMONG 10 ADMINISTRATORS
One is black

highlight an
 experience of
 an individual
 or group

F E A T U R E

Jasmyne Umpierre, senior
On being doubted

Growing up, more so going into high school, some of my teachers would **doubt me** and **discourage me** in ways and blame it on me but help myself to be...

Adam Saleh, senior
On being the token black ASB leader

"I feel like I was added to leadership, initially, partially because I was black. They might have swayed their opinion to allow me to be a leader b/c...

Malia Miley, senior
On slurs thrown at her

"I think it was my sophomore year, at the end of my freshman year, somebody had written in somebody else's yearbook about me. It was really bad. They used...

Kayla Chery, senior
On teacher mistreatment

"Sometimes teachers mistreat you or you think that it happens a lot and you don't know if it's just in your head, or if it's because of your skin color, but there are teachers...

SENIOR COLUMNS OR SUPERLATIVES

PANORAMA SENIOR *Column*

As the school year comes to a close, the senior editors of the Panorama staff send one last message to students. Through four years of school dances,



Some thank-you's

max BAKER
web editor-in-chief

Although these last four years have been filled with homework, stress and finals, I've decided to create a list of what I'm thankful for at Ladue.

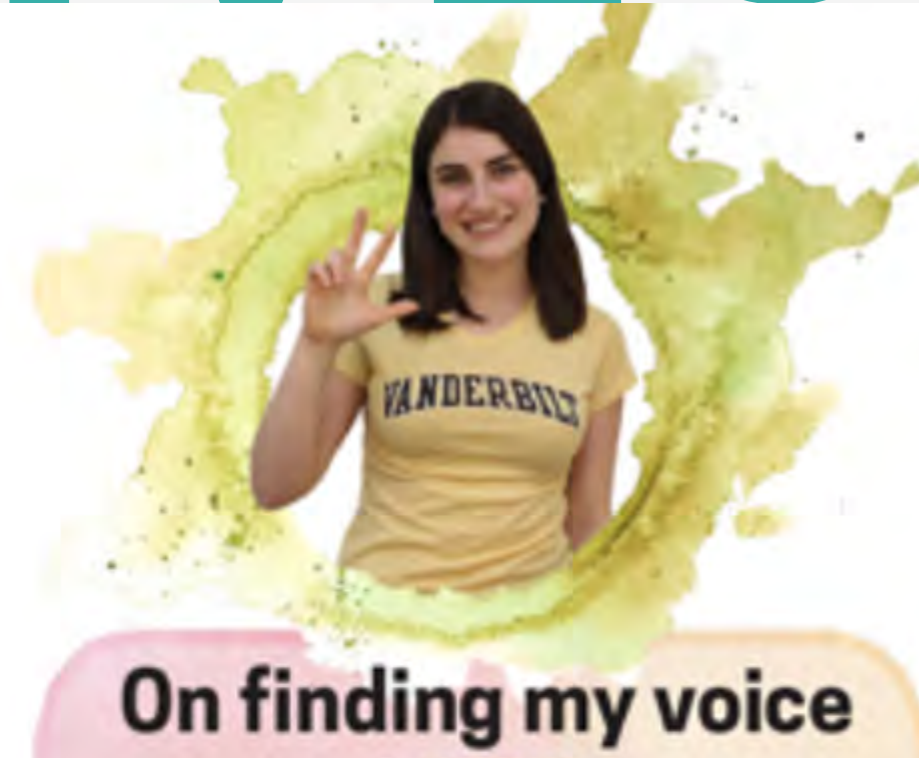
1. Ram Days. No, I do not like schlepping my backpack



Magic

sophia LI
editor-in-chief

Like bottles of silvery molten memories from the wizarding world of Harry Potter, certain words hold special memories for me. Stinker. I'm not exactly sure if this one's in the dictionary, but the moniker brings back childhood memories of



On finding my voice

lily HAUPTMAN
editor-in-chief

In my first report card, my kindergarten teacher wrote, "Lily prefers to work alone." As a child, I was well acquainted with silence. Though I wasn't antisocial, I struggled to muster up the courage to talk to classmates who were outside of my inner circle.

Ladue Horton Watkins High School, St. Louis, Missouri

feature your seniors

LISTS

● create lists/checklists
● for any topic

Practical and Polished on Ben

"Glasses were typically an icon of being studious and trying to achieve higher in school but these frames specifically give a wave of a little bit of creativity"



Be Comfortable
"Wear things that you feel comfortable in because you were never going to be able to walk around with confidence if you were constantly uncomfortable."

Avoid Fast Fashion
"Look to celebrities that didn't constantly push quick trends or quick fads. Looking at celebrities with their own character and own personal brands could inspire (you) to make your own."

Be Realistic
"I didn't wear designer and a lot of the times I wore old clothes or hand-me-downs. I would still try to look well put together. This came out in my personality. I tried to be realistic and resourceful and also a little bit creative."

Ben is Wearing: Brown square glasses (Mountain), black button jacket (Gap), brown sweater (Patagonia), black socks (Cox), wool pants (hand-me-downs), grey sneakers (Puma)

A Simplistic Pop of Color on Hannah

"I picked something up and my mom or my dad were like 'Oh, I don't really know about that,' but I liked it so I bought it anyway."



Get Inspired
"I liked to wear clothes from things that I enjoyed like movies or TV shows. If a musician that I liked wore something that I liked I would wear it. Stranger Things and Baby Driver and La La Land (inspired me) because they had lot of colors in it."

Use Social Media To Your Advantage
"I was able to see a lot of different types of clothes rather than ones I just saw at school. A lot of what I wore I saw online first."

Have a Go-To Outfit
"(My go-to outfit was) jeans, converse, an oversized T-shirt and a jacket. I liked Urban Outfitters and Pacsun."

Hannah is Wearing: Black square glasses (Older People), silver hoop earrings (Brandy Melville), "Baby Driver" shirt (Urban Outfitters), long sleeve mesh top (Forever 21), black jeans (Pacsun), blue suede sneakers (Converse One Star)

Vintage with an Edge on Emma

"Sometimes I dressed edgy, but I didn't listen to hard core metal."



Design Your Own Look
"Don't be afraid to mix different brands and different styles together. I didn't like matching. I was one of those people who would put two different patterns together and not be ashamed about it."

Find a Style Icon
"I really liked Stevie Nicks from Fleetwood Mac. She was my style icon. I basically put my brand together based off of her."

Take Risks
"You couldn't be afraid to wear something that you like but others might not like. You have to be risky. You couldn't be insecure about what you were wearing because people were always going to make comments."

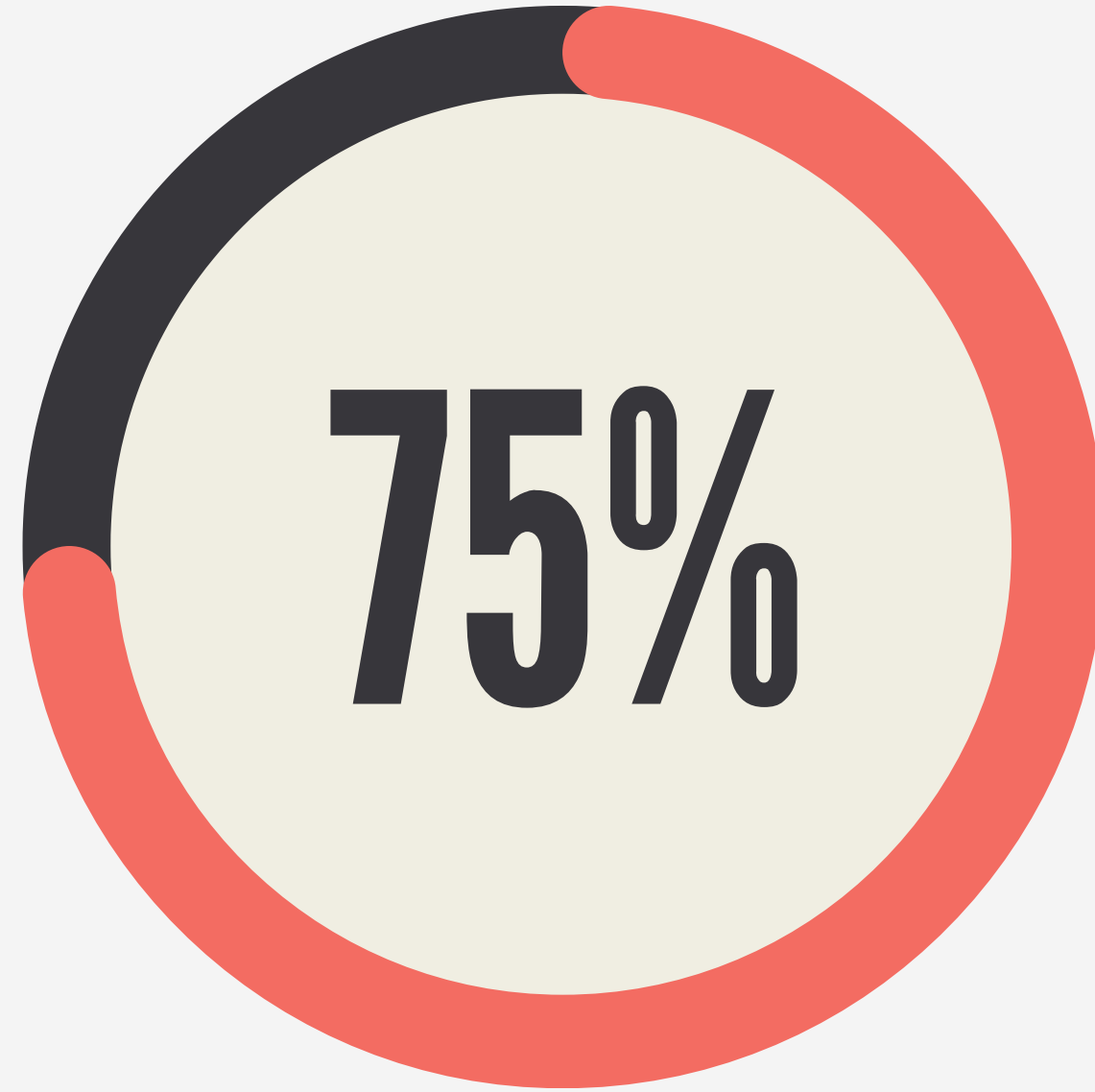
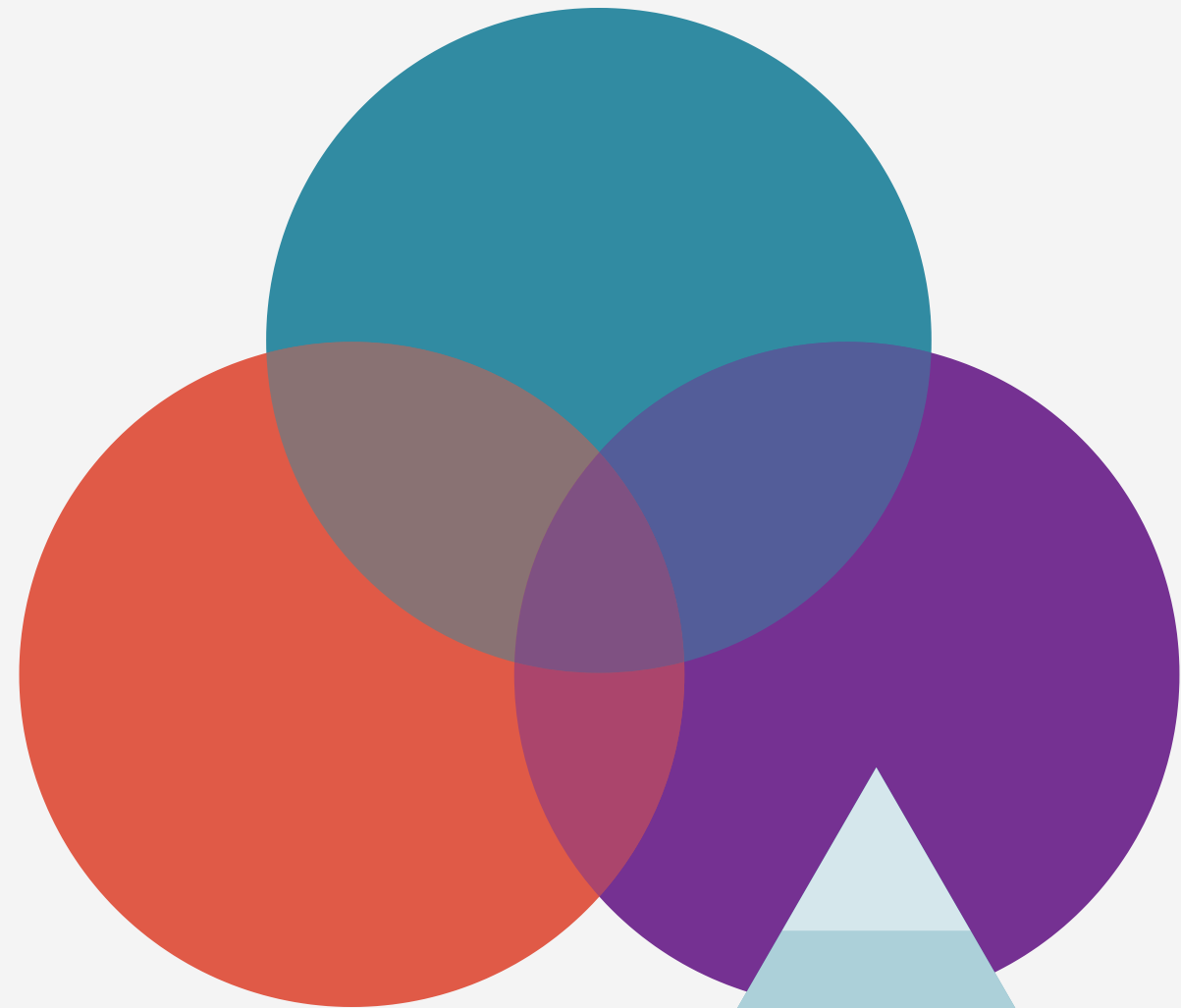
Emma is Wearing: Gold screw rings and necklace (Target and Forever 21), oversized off the shoulder sweater (Forever 21), black and white plaid pants (Forever 21), silver plaid pointed black boots (Target)

Each student had their own personal brand. This was how Ben Foreit, junior, Hannah Bard, freshman, and Emma Klefeker, senior, created their individual look:

Munster High School, Munster, Indiana

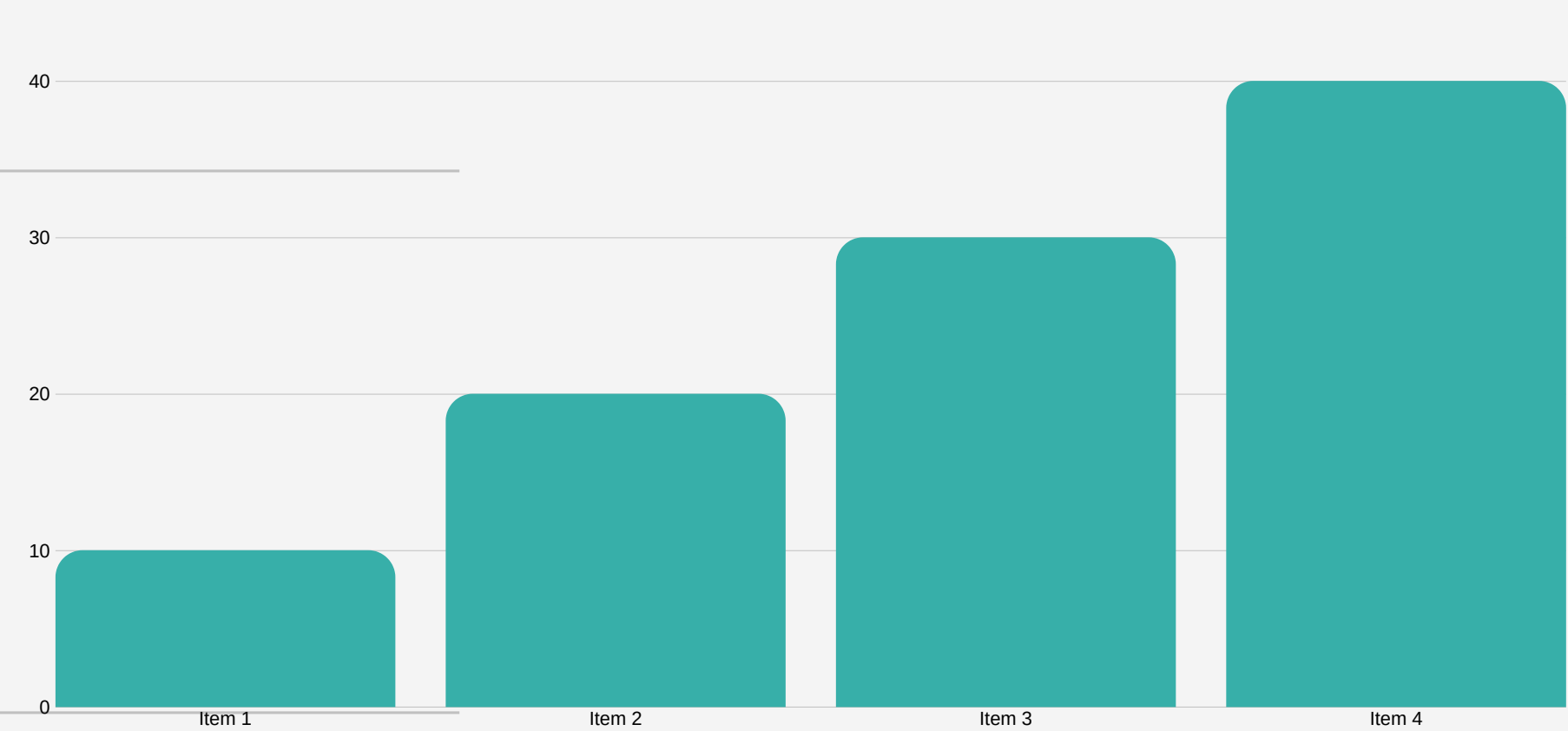
free tool to make infographics:

LINK: CANVA



INFOGRAPHICS

a visual image such as a chart or diagram used to represent information or data.



LINK: GOOGLE FORMS TRAINING VIDEO

SURVEYS

COLLECTING DATA

FOR INFOGRAPHICS

Item 1 Item 2 Item 3 Item 4 Item 5

LET'S PRACTICE

think of a survey topic you could use for secondary coverage

create a google form with 3 questions

copy the shortened url from 'share'

submit the link

**BLENDED
COVERAGE:
SPREADS
INCLUDING
A SERIES
OF MODS
TO SHOW
MULTIPLE
ANGLES**

@irma

HIGH SCHOOL STUDENTS TWEET IN RESPONSE TO HURRICANE IRMA.

Carla Campanari (@carla Campanari)
#didn't call them out before it goes bad because we're the power out and the fridge doesn't work challenge

Jack Gardner (@jack Gardner)
Is there something happening in Florida that's prompting everyone to leave?

Dustin (@dustin_jordan)
A hurricane comes and everyone goes from "melboring" to "my little beach town"

Julie (@julie_bryant)
hurricane prep 2.0

clear

SKYSAHEAD

12 UPPER SCHOOL STUDENTS GATHER AFTER THE STORM TO CLEAN UP THE SCHOOL.

AFTER THE STORM, Davis Bredbeck (12), Miranda McCarthy (14), Courtney Nae (14), Evan Janousek (11) hold onto the golf cart as Trey Patten (12) drives. Students gathered after Hurricane Irma to help clean up around the school. "I was ready to go back to normal and a group of my friends pitched in," McCarthy said. *photo by Erin Ito*

324 days after Hurricane Matthew hit Florida, and 2 weeks after Hurricane Harvey hit Houston, TX, Hurricane Irma approached Brevard County as a Category 2 hurricane. Irma caused some of the worst destruction seen in the area in years, leaving many residents without power and on a boil water alert for as long as 2 weeks, and the school was no exception. 2 days after Irma passed, President Dr. Katherine Cobb, Upper School Chaplain Amy Turner, and 12 high

school students spent 3 hours picking up debris, inspecting classrooms, and removing all of the plastic used to cover the technology. Many classrooms had carpet replaced and the Scott Center was out of commission for two weeks. To help the community, faculty, staff, and students raised \$1100 for Feeding South Florida and Episcopal Relief and Development in Puerto Rico, and a drive was held to collect donations for the South Brevard Sharing Center. Students returned to school on Sept. 18.

AS PART OF a school-wide effort, students Zach Ingram (10) and Edward Marr (10) help carry boxes from the chapel. Supplies were donated to Feeding South Florida and Episcopal Relief and Development in Puerto Rico. "I could connect back home with Hurricane Irma, so I felt I could help make a change," Marr said. *photo by Michelle Dujar*

3 reasons TO STAY

THE STUDENTS WHO DID NOT EVACUATE, SHARED THE BENEFITS OF STAYING HOME DURING A HURRICANE.

1. WITH BLUE skies overhead, Sasha Wisbecki Vergara (11) and Andrea Jara (11) go to Disney World the day after the hurricane. Wisbecki Vergara and Jara decided to take advantage of the fast wait lines. "We joked about going, and decided to just do it," Wisbecki Vergara said. *photo courtesy of Sasha Wisbecki Vergara*

2. TO TAKE advantage of the high waves, Davis Bell (11) goes out the day after Hurricane Irma to surf. Bell surfed three to four times per week. "The waves were awesome and I did not have to worry about school," Bell said. *photo by Karina Pogorelec*

3. FROM THE safety of the house, Jaiden Martin's (9) cat, Echo, watches the rain fall. Student's and their families decided to stay home with their pets. "My cat sensed my families nervousness and followed my room around," Martin said. *photo by Jaiden Martin*

weather THE STORM

STUDENTS SHARED THEIR FEARS BEFORE HURRICANE IRMA.

PRESTON FOREMAN (9)
"Going to try to survive and make sure phone doesn't die."

DANTE VALDIVIA (9)
"It's scary. I feel like something is weird is going to happen."

BELLA JOHNSON (8)
"There is a lot about Hurricane Irma going around on social media too which is scary."

DAVIS HATTAWAY (7)
"I'm just gonna stay home and rely on my generator. I'm not particularly worried."

hurricane NECESSITIES

THE TOP STORM ESSENTIALS, TOLD BY STUDENTS. *photo by Joshua Lee*

Flashlight
MARISA PLATT (8)
"When the power went out, which was forever, at least we had some light."

2. canned food
EBEN ARMSTRONG (12)
"Canned foods suddenly became more important since fresh foods wouldn't necessarily stay fresh during the storm."

3. water bottles
ZACH IPPOLITO (8)
"We stocked up on lots of cases of water."

4. batteries
BRETT MCLAREN (11)
"We charged everything and held out, hoping we'd get power back before everything died."

5. board games
ANJALI EPASINGHE (10)
"We kept ourselves occupied by playing board games."

JUNE 27 BEST year

WHAT ARE YOU LOCKING YOURSELF TO MOST THIS YEAR?

ADITI MAHESHWARI (8)
"I'm really looking forward to the DC trip because I think it will be a great experience."

OLYSSA DEMPSEY (8)
"I'd say like track season, I guess cause I want to like improve myself."

BRANDON ASSAM (10)
"Making nationals on swim team."

GEORGIA RYDSON (8)
"Sports week."

LAUREN PORTER (10)
"I'm looking forward to being with my friends and getting through classes as best as I can."

ZOPHIA KOTALA (8)
"Softball season. I'm really hoping my knee gets better."

infographic EARTHQUAKES & WILDFIRES

by the NUMBERS

99% The chance that a major earthquake will strike Southern California in the next 30 years, according to a 2008 study by the US Geological Survey.

THIS FUTURE QUAKE MAY CAUSE...

53,000 Injuries **1700** Fatalities
\$214,000,000,000 billion in damages



The last major quake (magnitude 6 or higher) to rock the state was Northridge in **1994**

3 billion is now the yearly cost to fight wildfires. While the number of fires has decreased, they have become more destructive.

8336 fires have been recorded this year alone.
1,138,907 acres of land have been burned in the 2017 wildfire season.

The Northern California Complex Fires have killed at least **40** people, making them the deadliest fires in California history.

HOW TO STAY SAFE

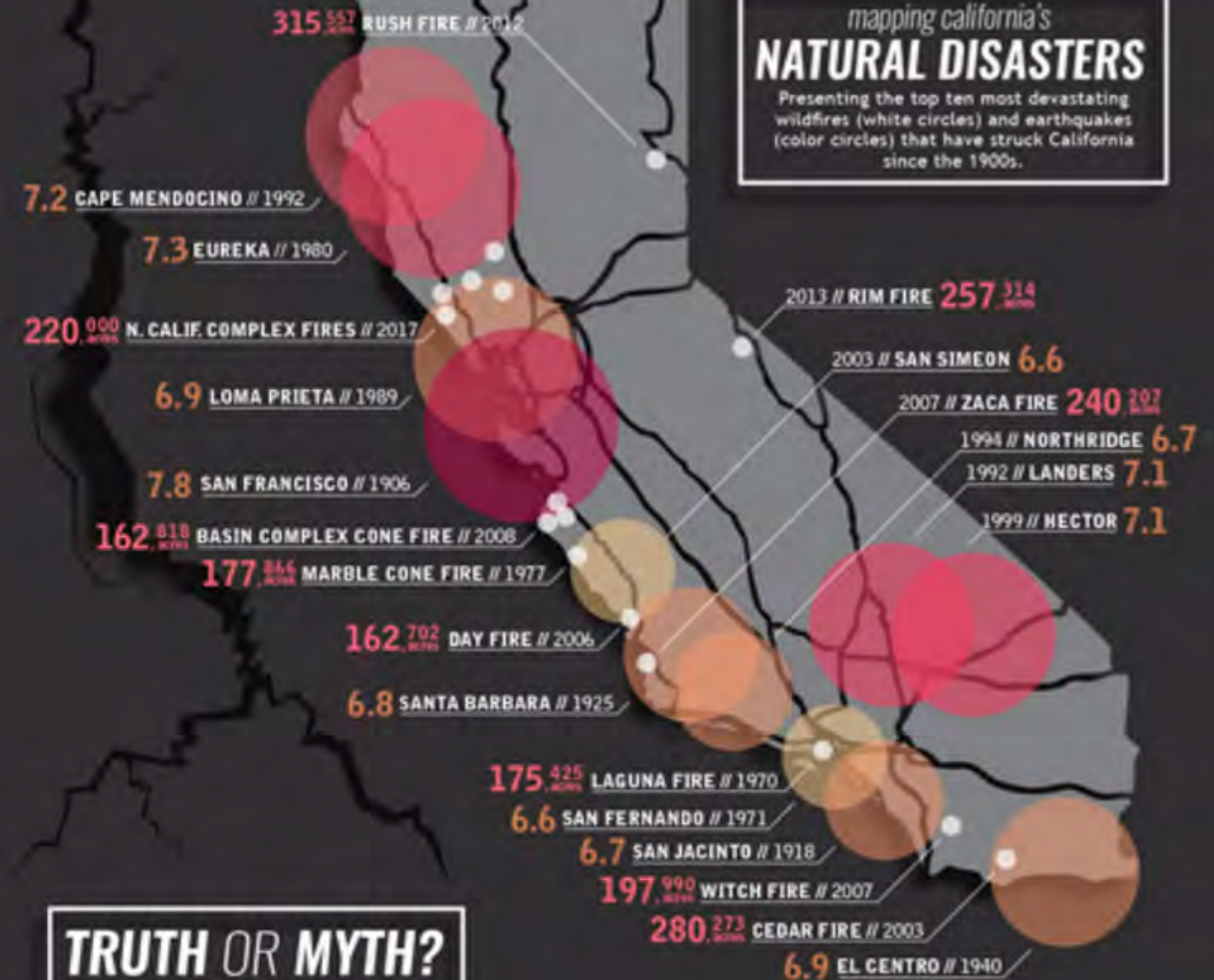
- During an earthquake, drop, seek cover (under a table, a desk, or other sturdy furniture), and hold on until the shaking stops.**
- Maintain the smoke alarms inside your home. Check to make sure that they work yearly and replace batteries one every year.**
- Avoid windows as they may shatter. If you're outside, trees, buildings, and power lines should be avoided as they may fall over or collapse.**
- If a fire occurs in your home, get out, stay out, and call for help. Never go back into your home under any circumstances.**
- If you are in bed, stay there and use a pillow to protect your head. If you are in a car, pull over and stop until the shaking is over.**
- Create a fire escape plan and make sure each escape route has at least two exits in case one is obstructed during the emergency.**
- Inspect for damage. If there seems to be a gas leak, turn off the gas to reduce risk of a fire. If damage is severe, evacuate.**
- Avoid over-plugging outlets as this can cause electrical shortages. Also keep matches & lighters in safe places.**

LOCAL PERSPECTIVE

- The last major quake to shake Brea was in 2014 with a magnitude of **5.1**
- While relatively minor, this quake caused **250,000** thousand dollars in damages to the city.
- 2** wildfire incidents have struck Brea in October of 2017: the 57 Freeway complex fires and the Carbon Canyon Fire.
- These two fires have burned an estimated **30** acres of brush.
- 346** earthquakes have occurred in Brea and surrounding areas over the last year.
- 1758** acres makes up the size of the Carbon Canyon wilderness.
- The nearest fault line to the city of Brea is the **Whittier Fault**.
- Brea is especially **vulnerable** to wildfires due to its **proximity to wilderness**.

mapping california's NATURAL DISASTERS

Presenting the top ten most devastating wildfires (white circles) and earthquakes (color circles) that have struck California since the 1900s.

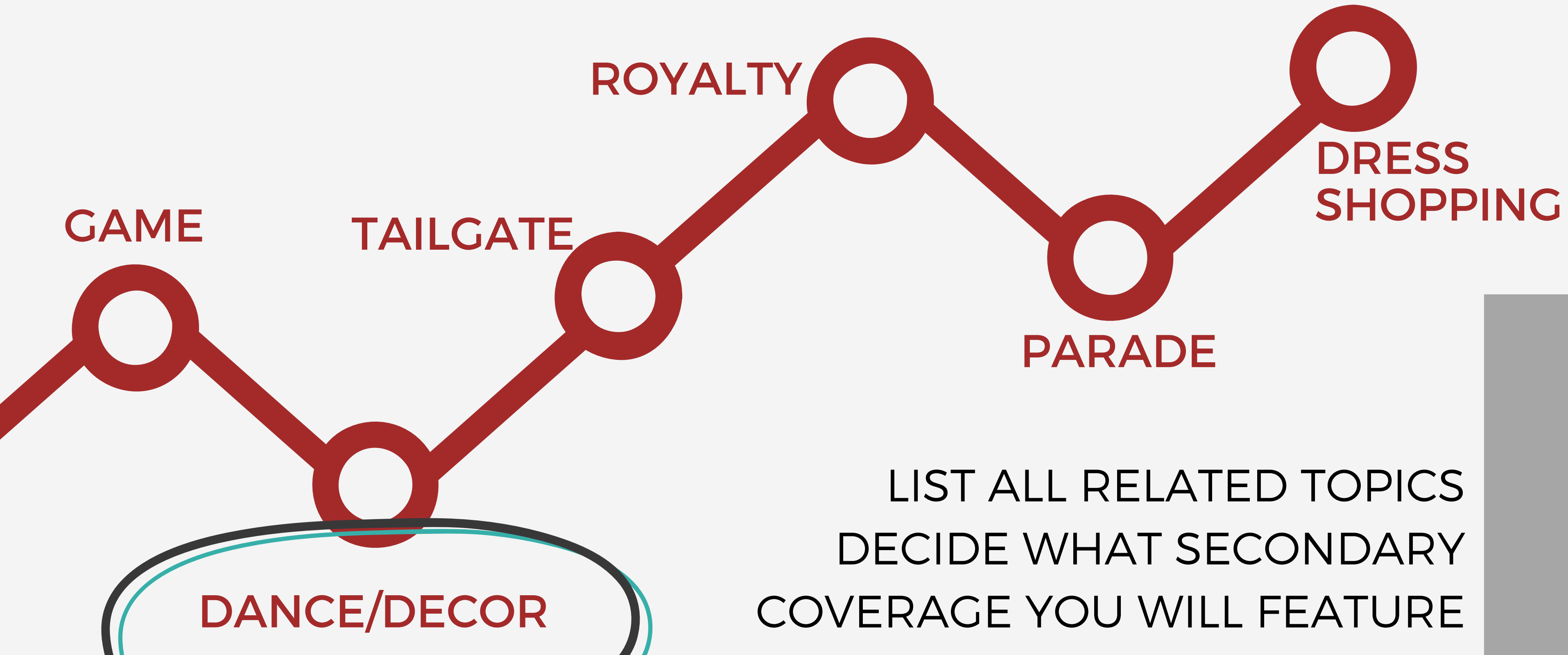


TRUTH OR MYTH?

- CLAIM:** The safest place during an earthquake is under a doorway.
- MYTH:** A doorway is just as vulnerable as the rest of a building and does not provide adequate protection. Under a desk or table is more ideal.
- CLAIM:** Earthquakes caused by the San Andreas cannot bring tsunamis to California.
- TRUTH:** Because the fault is located far inland, there is no tsunami risk from these quakes. No shaking occurs in the ocean.
- CLAIM:** Earthquakes open up the ground which devours people, cars, and buildings.
- MYTH:** During an earthquake, the two tectonic plates move against each other and not away from each other so this is impossible.
- CLAIM:** The smell of smoke will wake me up from sleep.
- MYTH:** One in three people who die in a fire never woke up before they passed away. Fire smoke contains gases that can drug a person into deeper sleep.
- CLAIM:** Concrete structures cannot burn and are immune to fire.
- TRUTH & MYTH:** While concrete cannot catch fire, it is still prone to the effects of it. High temperatures cause concrete supports to fail.
- CLAIM:** You have about five minutes to escape a house once it catches fire.
- MYTH:** Even a small flame can erupt into a major, life-threatening fire in less than 30 seconds so evacuate the building immediately.

PLANNING PROCESS

SPREAD: HOMECOMING



LIST ALL RELATED TOPICS
DECIDE WHAT SECONDARY
COVERAGE YOU WILL FEATURE

PLANNING PROCESS

SPREAD: HOMECOMING

**SECONDARY
COVERAGE: DECORATIONS**

ANGLE: PLANNING COMMITTEE/BUDGET

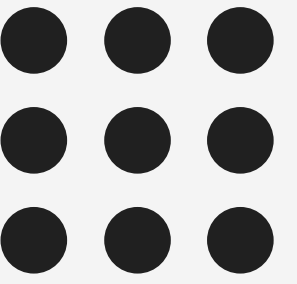
FORMAT: (WHAT KIND OF MOD)

CONTENT NEEDED: (LIST EVERYTHING YOU NEED)

QUESTIONS: (LIST EVERYTHING YOU NEED)

LET'S PRACTICE:

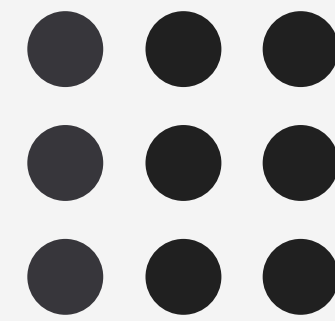
SECONDARY COVERAGE IDEAS?



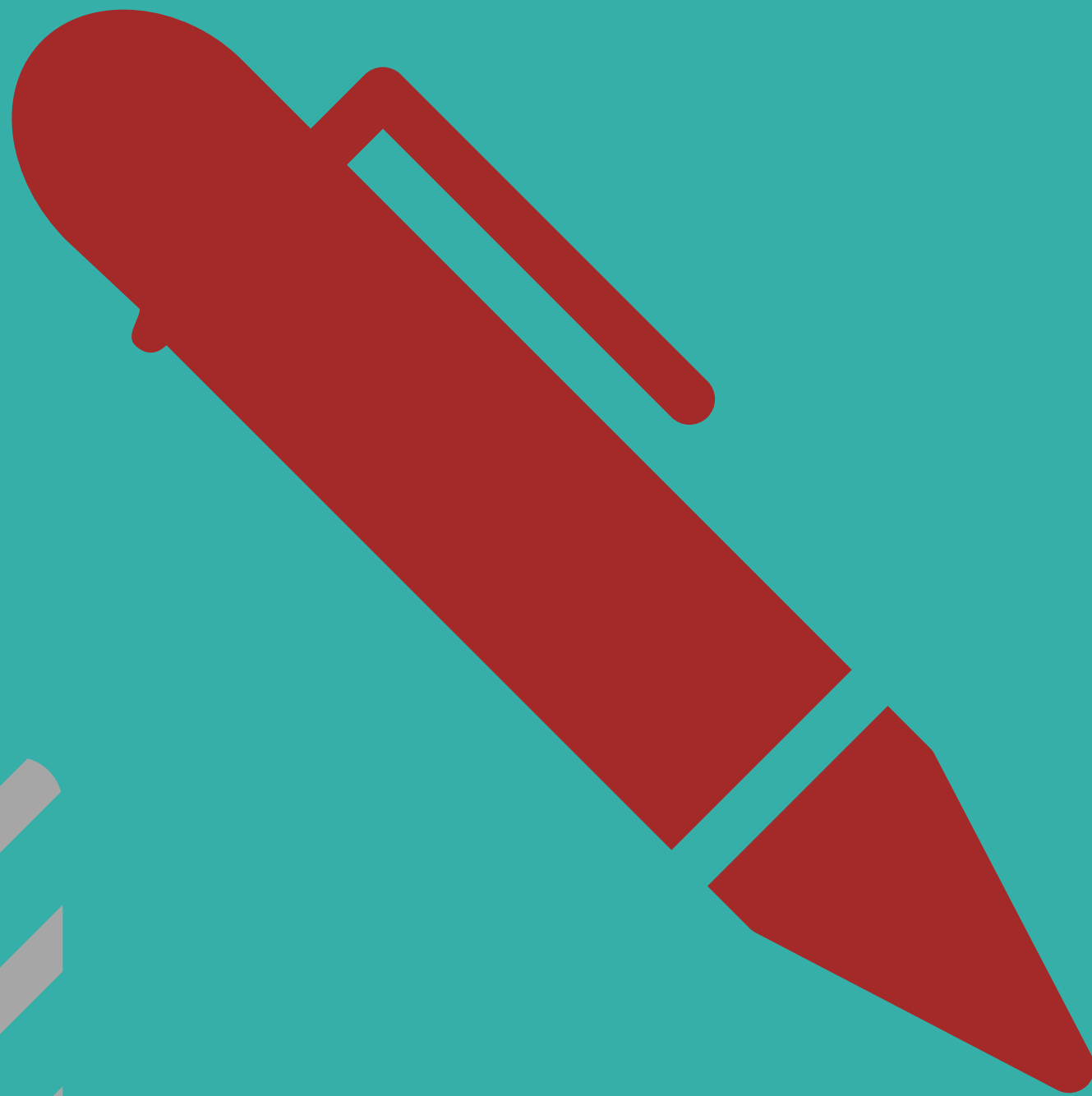
- Homecoming Saturday, Oct. 18.
- \$10,000 for the decorations.
- It took 200 hours to get the gym ready.
- Jose Garcia helped decorate. “It was the scariest thing I have ever done. Climbing that 20ft ladder was like climbing Mt. Everest!”

FORMAT? CONTENT NEEDED?

ASSIGNMENT:



Look over the images and copy for your spread. Ask yourself what else you want to know to determine secondary coverage. Plan and sketch a quick read/mod listing everything: the format, content needed, and questions on the spread plan in Google Drive.



PROOFREAD

PROOFREAD

PROOFREAD

NO ERRORS.

SECONDARY COVERAGE REQUIREMENTS

FORMAT

Clear and accurate representation of data. Appropriate for content and spread layout.



CONTENT

Avoids stating the obvious and is engaging to the reader. Is accurate, clear, and impactful. Expands coverage. Features students not covered otherwise.



QUALITY:

No spelling or grammatical errors. Avoids cliches and editorializing. Follows style guide. Fits in allotted space.

