

DAY 1 LESSON PLAN: PURPOSE, YEARBOOK ROLES, BENEFITS

WEEK 1: TEAMWORK AND PUBLICATION FUNDAMENTALS

DATE: _____ TEACHER: _____ SECTION: _____

OBJECTIVES:

TSWBAT build connections with their team members
IOT create a sense of community among the staff.

TSWBAT learn the roles and benefits of a yearbook staff
IOT understand responsibilities of the team.

COMMON CORE: ELA-LITERACY

SL.9-12.1

SL.9-12.1.B

ISTE STANDARDS:

1A

STEPS: OPEN PRESENTATION 1

- 1 DO NOW:** 5 minutes
Students write down their 'why'. Ask them to list three reasons they wanted to work on the yearbook and inform them they will be sharing their 'why' with the class.
- 2 DISCUSSION:** 5 minutes
Begin by telling the students the importance of understanding purpose before beginning a project. Start by sharing your personal 'why' with the class, then ask for volunteers to start the conversation. Next, discuss the purpose and importance yearbooks have to your students.
- 3 ICE BREAKER:** 5-10 minutes
Connections: Start by saying a statement about yourself. One student will stand next to you when they have something in common. That person will introduce themselves, share a different statement, and so on. Form a circle as you're playing. If no connection can be made, encourage them to say something more general like, "I'm a senior" or "I'm a human."
- 4 LECTURE:** 10 -15 minutes
Continue the presentation and share the overview of staff roles with the students. Ask them to think about their top two choices, considering their strengths and a skill they would like to improve.
- 5 CLOSURE:** 15 minutes
Briefly introduce the Staff Yearbook Project. (Files found in 'Getting Started' on ALL ACCESS USB)
Distribute Project Overview Handout and Staff Info Sheets, students will complete for homework.

MATERIALS:

Copies of Staff
Project Overview Handout
Staff Info Sheet
Presentation 1

VOCABULARY:

Advisor	Designer
Editors	Art Director
Photographer	Business Manager
Writer	Chain of Command