

DAY 4 LESSON PLAN: VOCABULARY, CRITIQUE, AND GOALS

WEEK 1: TEAMWORK AND PUBLICATION FUNDAMENTALS

DATE: _____ TEACHER: _____ SECTION: _____

OBJECTIVES:

TSWBAT understand yearbook vocabulary terms.

TSWBAT assess a prior yearbook using CSPA critique guidelines IOT set goals for improving the yearbook.

COMMON CORE: ELA-LITERACY

L.9-12.3

RST.9-10.4

RST.11-12.4

ISTE STANDARDS: 4A

STEPS: OPEN PRESENTATION 4

- 1 DO NOW:** 3-5 minutes
REVIEW: Define LADDER and COVERAGE - List the Sections of a Yearbook
Optional: finish brainstorming Student Life section
- 2 LECTURE:** 15 minutes
Begin Presentation 4 and go over vocabulary terms. Ask students to take notes. Consider posting the presentation for students to refer to as there are many terms to remember.
- 3 ACTIVITY:** Critique - 30 minutes
Distribute prior yearbooks or post a PDF of last year's book for students to assess. Pass out the Critique Guidelines Worksheet. Students will score each of the criteria to the best of their ability. Remind them to use their notes to help in understanding vocabulary terms. Students can work independently or in pairs. Alternatively, you could assign different sections of the book to be critiqued to save time.
- 4 CLOSURE:** 5 minutes
Students will list three goals to improve the yearbook and three personal goals on the critique worksheet. Assign for homework if incomplete.

MATERIALS:

Presentation 4

Extra copies of a previous yearbook or a PDF accessible to students

Copies of Critique Guidelines

VOCABULARY:

Theme

End Sheets

Spine

Cohesive

Title Page

Volume

Opening/Closing

Divider

Folio

Gutter/Bleed

Copy/Body Copy

Credits/Byline

Index

Colophon

Transitions

Lead

Clichés

Modular/Grid

Emphasis

Visual Monotony

Margins

White Space

Crop

Page Trim

Overprint

Reverse Print

Eyeline