

# DAY 8 LESSON PLAN: THEME PRESENTATIONS+VOTING

## WEEK 2: THEME: YOUR LOOK AND FEEL

DATE: \_\_\_\_\_ TEACHER: \_\_\_\_\_ SECTION: \_\_\_\_\_

### OBJECTIVES:

TSWBAT understand the importance of creating a relevant, realistic, recognizable, repeatable and refreshing yearbook theme.

TSWBAT collaborate with peers to present their Theme Proposals IOT give the staff a voice in theme selection.

### COMMON CORE: ELA-LITERACY

SL.9-10.1.D

SL.11-12.1.D

SL.9-10.3

SL.11-12.3

### ISTE STANDARDS: 6C, 6D

## STEPS:

- 1 DO NOW:** 3 minutes  
Groups will submit their presentation according to teacher specifications so they can be quickly accessed on the display computer. Teacher will assign an order for group presentations.
- 2 LECTURE:** 3 minutes  
Inform each group their presenting order. Distribute Theme Vote Scorecards (each person will need one for every group). Review the 5 R's with the class through questioning. Go over directions for voting.
- 3 ACTIVITY:** Group Theme Proposals - 40 minutes  
Groups will present their themes in the order selected. 7-10 minutes per group. Allow 1 minute for questions. Students will score each theme and take notes to remember top theme ideas. This may take more than one class period depending on your class size.
- 4 CLOSURE:** 5 minutes  
Students will compare scorecards and submit the highest scoring theme as their vote. Collect the other votes in a separate file for review.

### MATERIALS:

Completed Student Created Proposals

Copies of Theme Vote Scorecard (enough for each person to have one for each group)

### IMPORTANT NOTES:

When theme has been finalized, work with Art Directors and Editors to create a style guide to use for consistency. A worksheet is provided to help. InDesign users should also create a Style Guide Template so students can modify the document easily. A sample template is included on your ALL ACCESS USB in the 'Student Handouts' folder. **STYLE GUIDE MATERIALS MUST BE COMPLETE BEFORE WEEK 5.**