

# DAY 22 LESSON PLAN: INDESIGN BASICS

## WEEK 5: DESIGN - COMMUNICATE, DON'T DECORATE

DATE: \_\_\_\_\_ TEACHER: \_\_\_\_\_ SECTION: \_\_\_\_\_

### OBJECTIVES:

TSWBAT use InDesign to create a yearbook spread by using the Selection Tool, Rectangle Tool, Rectangle Frame Tool, Swatches, and Align Tool.

TSWBAT recreate your layout using design principles and proper use of grid, bleeds, links, margins, and gutters.

### COMMON CORE: ELA-LITERACY

W.9-10.6

W.11-12.6

SL.9-10.5

SL.11-12.5

### ISTE STANDARDS:

1D, 4A, 4B, 6B

## STEPS: OPEN PRESENTATION 22 EDONLINE USERS, REFER TO SURVIVAL GUIDE FOR HELP

- 1 DO NOW:** 3 minutes  
Decide on your favorite layout to practice with today. How many columns and/or rows were in the grid?
- 2 LECTURE AND GUIDED PRACTICE:** 25 minutes  
Continue Presentation 22. Guide students through setting up a document in InDesign. Generally they will be working from a template but they should also know how to setup their own document. Demonstrate and have students practice using the Selection Tool, Rectangle Tool, Rectangle Frame Tool, Swatches, and Align Tool. EdOnline users recreate the layout with corresponding tools.
- 3 ACTIVITY:** Recreate Grid Layout - 20 minutes  
Students will compile all of the content for the spread into one folder(including photographs and Quick Read for secondary coverage) and recreate their top grid layout and place images using InDesign. Check for understanding and proper file organization. Save the file according to teacher specifications.
- 4 CLOSURE:** 5 minutes  
Students will compare their original design to the digital version and give each other feedback.

### MATERIALS:

Presentation 22  
Grid Layout Sketches  
InDesign

### VOCABULARY:

Selection Tool  
Rectangle Tool  
Rectangle Frame Tool  
Swatches  
Align Tool  
InDesign  
Links