

DAY 23 LESSON PLAN: IMPLEMENTING THE STYLE GUIDE

WEEK 5: DESIGN - COMMUNICATE, DON'T DECORATE

DATE: _____ TEACHER: _____ SECTION: _____

OBJECTIVES:

TSWBAT implement the style guide by using a template to keep design consistent.

COMMON CORE: ELA-LITERACY

W.9-10.2.E

W.11-12.2.E

W.9-10.6

W.11-12.6

ISTE STANDARDS: 4A, 4B

STEPS: INDESIGN USERS CREATE A STYLE GUIDE TEMPLATE PRIOR TO THIS LESSON SAMPLE TEMPLATE PROVIDED ON ALL ACCESS USB, PLEASE MODIFY TO FIT YOUR STAFF'S THEME

- 1 DO NOW:** 3 minutes
Students will address the prompt: Why is a style guide important in a yearbook?
- 2 LECTURE:** 10 minutes
Provide and review style guide and/or template with students. Make sure all fonts are installed. No pink boxes should be on the spread, this indicates a missing font. Demonstrate how to work from the template spread. Redraw or copy the frames into the new template document. Emphasize the importance of consistency in the yearbook. You may consider having multiple templates for different sections.
- 3 ACTIVITY:** Using the Style Guide Template - 20-25- minutes
Students continue adding their content and following all requirements on the style guide template.
- 4 CLOSURE:** 5 minutes
Students will peer review each other's work for consistency.

MATERIALS:

Template for Style Guide

VOCABULARY:

Style Guide Template