

DAY 24 LESSON PLAN: SPREAD WORK DAY

WEEK 5: DESIGN - COMMUNICATE, DON'T DECORATE

DATE: _____ TEACHER: _____ SECTION: _____

OBJECTIVES:

TSWBAT combine all content to create an appealing yearbook spread about a staff member.

TSWBAT create a spread that satisfies these requirements: Vary elements in size and shape
Text is kept to the outside. Strong sense of balance and unity. Has a focal point and an eyeline.

COMMON CORE: ELA-LITERACY

W.9-10.6

W.11-12.6

SL.9-10.5

SL.11-12.5

ISTE STANDARDS: 4A, 4C

STEPS:

1

DO NOW:

Students will open the spread they were working on from the previous class period.

2

LECTURE: 5 minutes

Review requirements for expectations in spread design.

3

INDEPENDENT PRACTICE: Spread Work Time 40 minutes

Students will continue working to complete the spread and satisfy all requirements.

4

CLOSURE: 5 minutes

Students will peer review and give each other critical feedback. Assign deadline for completion.

MATERIALS:

Student's Spread
InDesign File

VOCABULARY:

Selection Tool
Rectangle Tool
Rectangle Frame Tool
Swatches
Align Tool
InDesign

Style Guide
Template