

# DAY 25 LESSON PLAN: PACKAGING/EXPORTING/SUBMITTING

## WEEK 5: DESIGN - COMMUNICATE, DON'T DECORATE

DATE: \_\_\_\_\_ TEACHER: \_\_\_\_\_ SECTION: \_\_\_\_\_

### OBJECTIVES:

TSWBAT successfully package, PDF, and submit their final spread.

TSWBAT peer review student work and check criteria.

TSWBAT check links, proofread, and correct errors.

### COMMON CORE: ELA-LITERACY

W.9-10.2.E

W.11-12.2.E

W.9-10.5

W.11-12.5

### ISTE STANDARDS: 1D, 6D, 7B

## STEPS: INDESIGN USERS - OPEN PRESENTATION 25 EDONLINE USERS DEMO SUBMITTING A SPREAD.

- 1 DO NOW:** 10 minutes  
Students will review their neighbor's spread for any errors.
- 2 LECTURE AND GUIDED PRACTICE:** 10 minutes  
Continue Presentation 25. Demonstrate and practice packaging files and checking for missing links. Share the process of creating a PDF. Model how to open the PDF outside of InDesign and check for errors.
- 3 ACTIVITY 1:** Package and PDF - 10 minutes  
Students will finish their spread and package their files with a PDF named according to your requirements. Students will open the PDF to do a final check for errors.
- 4 CLOSURE:** 5 minutes  
Have students submit the packaged folder with PDF to specified location for uploading. Check for understanding by asking students, "What happens if you find a mistake after you PDF?"

### MATERIALS:

Presentation 25  
Finalized Student Spread  
Spread Checklist

### VOCABULARY:

Package	Links
Export	PDF